

By Representative Kilduff

PSHB 2325 - H COMM AMD (TO H-5077.1/20)

By Committee on Appropriations

On page 327, after line 12, insert the following:

"The final report must include the following:

(i) An examination of whether a data share agreement between the department of social and health services developmental disabilities administration, division of vocational rehabilitation, and the office of the superintendent of public instruction would improve coordination among the three agencies;

(ii) Defined roles for the associated stakeholders involved with the transition of students potentially eligible for services from the developmental disabilities administration, including but not limited to:

(A) The department of social and health services developmental disabilities administration;

(B) The office of the superintendent of public instruction;

(C) The division of vocational rehabilitation at the department of social and health services;

(D) School districts across the state of Washington; and

(E) Counties coordinating employment and day services.

(iii) An examination of the feasibility of a statewide developmental disabilities transition council, including representative positions, roles and responsibilities, costs, and data collection; and

(iv) Recommendations for supporting seamless transition from school to post-school life, up to and including potential legislation and funding, regional interagency transition networks, and

1 coordination between counties, schools, and other partners for
2 transition supports."

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EFFECT: Directs OSPI, in collaboration with DSHS, to include the following information in its final report on transition planning for students in special education who meet criteria for services from the developmental disabilities administration: (1) an examination of whether a data share agreement between DSHS and OSPI would improve coordination; (2) defined roles for stakeholders involved with the transition of students potentially eligible for services; (3) an examination of the feasibility of a statewide developmental disabilities transition council, and; (4) recommendations for supporting transition from school to post-school life.

FISCAL IMPACT: No net change to appropriated levels.

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